Pinellas County Schools Draft Plan for Student Performance Data Use 2013-2014

| Job Description | Student Performance Data | Comments/Explanation |
|---|---|---|
| Elementary | | |
| PreK | • GOLD | |
| Kindergarten | • ELA unit assessments (pre/post) | |
| First Grade | ELA unit assessments (pre/post) | |
| Second Grade | ELA unit assessments (pre/post) | |
| Third Grade | ELA unit assessments (pre/post) | |
| Fourth Grade | Individual FCAT VAM | |
| | ELA unit assessments (pre/post) | Pre/post unit assessment(s) |
| | | Total data portion: |
| | | ¹ / ₂ student performance data VAM, ¹ / ₂ unit assessments |
| Fifth Grade | Individual FCAT VAM | |
| Filti Glade | ELA unit assessments (pre/post) | Pre/post unit assessment(s) |
| | | Total data portion: |
| | | ½ student performance data VAM, |
| | | ½ unit assessments |
| Elementary Art, Music, | Individual non-FCAT VAM | Based upon Reading scores of |
| PE | | students taught |
| Elementary Library | Individual non-FCAT VAM | Based upon students served (school) |
| Media Tech | | |
| Middle School | | |
| Middle School FCAT | Individual FCAT VAM | |
| subjects | | |
| Middle School non-FCAT | Individual non-FCAT Reading VAM | |
| subjects Middle School EOC | Individual EOC VAM | |
| subjects | | |
| (Algebra) | | |
| High School | | |
| HS FCAT subjects | Individual FCAT VAM | |
| (9, 10 ELA, Reading) | | |
| HS FCAT grade level, non-FCAT subjects | Individual non-FCAT Reading VAM | Based upon Reading scores of |
| Algebra | Individual EOC VAM | students taught Individual VAM is 9th grade only |
| Algebia | EOC Pass rate | Individual VAM is 9 grade only Pass rate used if teach other |
| | | grade levels |
| Algebra 2 | District Final Exam | 0 |
| Biology | Individual EOC VAM | May depend on data received |
| | • EOC Pass rate | from FLDOE |
| Geometry | Individual EOC VAM | May depend on data received |
| | EOC Pass rate | from FL DOE |
| US History | Individual EOC VAM/t-score | May depend on data received |
| (11 th grade) | Pass rate | from FL DOE |

| Job Description | Student Performance Data | Comments/Explanation |
|--|---|--|
| High School (continued) | | |
| Teachers of only Juniors (English 3, Reading, electives) | FCAT retake | Growth score |
| Teachers of only | PERT | |
| Seniors | On-Track cohort data | |
| (Electives, others) | | |
| AP Teachers | AP pass rateExam participation rate | |
| IB Teachers | IB pass rate | |
| Student Services | • IB pass rate | |
| | | |
| Guidance: Elementary | Individual Non-FCAT VAM | Based upon students served (school) |
| Guidance: MS & HS | Individual VAM 9th and 10th only: grade level VAM at a weighted average from proportion of students each grade 11th and 12th only: half of their score from school wide VAM and half from the cohort "on track" | Students assigned (grade level or alpha) |
| Educational | Schoolwide VAM | Based upon percentage of |
| Diagnosticians | | days/time at school |
| (Student Services only) | | |
| Psychologists | Schoolwide VAM | Based upon percentage of days/time at school |
| Social Workers | Schoolwide VAM | Based upon percentage of days/time at school |
| Student Service staff not assigned to any school | Districtwide VAM | |
| ESE | | |
| ASD Self-Contained | • PreK-3: ABLLS | |
| Special | FCAT grades: FAA | |
| ASD Self-Contained Standard | PreK-3: ELA unit assessments (pre/post) | |
| Standard | FCAT grades: Individual FCAT VAM HS: Same as general education teachers | |
| | • HS. Same as general education teachers (depending upon content/course) | |
| Behavior Specialist | School Wide ESE Proficiency score (65%) | |
| (65% ESE/35% Gen Ed) | School wide VAM (35%) | |
| EBD | • K-3: ELA unit assessments (pre/post) | |
| | FCAT grades: Individual VAM | |
| | HS: Same as general education teachers | |
| | (depending upon content/course taught) | |
| Educational Diagnostician (CED, AED) | District VAM | |
| Mild, Moderate | • FAA | • Depending on class roster, |
| Intensive (MMI) | Individual FCAT VAM | students assigned |
| | Combination: FAA & Individual FCAT VAM | _ |

| Job Description | Student Performance Data | Comments/Explanation |
|--------------------------|--|----------------------|
| ESE (continued) | | |
| OT/PT | • FAA | |
| | Individual VAM | |
| | Combination: FAA & Individual VAM | |
| Self-Contained: Special | • PreK-2: ABLLS | |
| Diploma | FCAT grades: FAA | |
| Self-Contained: | Same as general education teachers | |
| Standard Diploma | | |
| Speech Language | • FAA | |
| Pathologist | Individual VAM | |
| | Combination: FAA & Individual VAM | |
| TSA: MS | Schoolwide ESE Proficiency score | |
| TSA: HS | Schoolwide ESE Proficiency score | |
| | On-track cohort | |
| VE: Co-Teach | Same as general education teachers | |
| (All students in class | | |
| assigned) | | |
| VE: Support Facilitation | Same as general education teachers | |
| (ESE students assigned) | | |
| Vision, Deaf/Hard of | Individual FCAT VAM or EOC VAM | |
| Hearing | | |

Definitions:

• Individual FCAT VAM

Individual Non-FCAT VAM

VAM score based upon students taught and FCAT subject and grade level: i.e. 4th grade teacher VAM based upon FCAT Reading and Math score of students assigned to teacher VAM score based upon students taught FCAT grade level, but non-FCAT subject: i.e. 6th grade Science teacher: VAM based upon FCAT Reading score of students

- EOC
- OT/PT
- VE
- TSA
- End of Course Exam
 - Occupational Therapy/Physical Therapy
 - Varying Exceptionalities

assigned to teacher

Teacher on Special Assignment